

ARGENTINA – MICRO-PROJECTS OVERVIEW

	Location	Project Title	Brief Description of Micro-Projects	Local Strategic Partners	Additional details on Micro-Projects	Target Group/No. of People Reached	Thematic Area(s)
1.	Córdoba	Juventud en Movimiento: Deporte e Inclusión	Construction of a gymnasium accessible to everyone in the community. This included the improvement of the facilities of the neighborhood's soccer school, including improving the bathrooms and security.	Club de Fútbol Libertad	“Chakra de la Merced” neighbourhood, at the periphery of the city. The work is conducted with children and adolescents (m/f) between 5-18 years old who are particularly vulnerable and coming from violent and/or poor family contexts, often without access to public health and education. The project is focused on developing empathy and a sense of belonging with the team and the community, as well as on violence prevention.	40 children and adolescents (m/f) between 5-18 years old. 220 Community Members reached indirectly	<ul style="list-style-type: none"> - Access to and Provision of Quality Education - Access to and Promotion of Sports, Art and Culture - First Aid, Hygiene and Healthy Lifestyles Promotion - Mental Health and Psychosocial Support - Infrastructure, Construction and Refurbishment

							<ul style="list-style-type: none"> - Livelihoods Creation, Support and Diversification - Gender Equality Girls' and Women's Empowerment - Non-Discrimination, Respect for Diversity and Social Inclusion - Violence Prevention, Conflict Resolution and Promotion of Peace
2.	Corrientes	Juventud en Movimiento: Deporte e Inclusión	Refurbishment of a plot of land used as a gathering space by the community to play sports and create dialogue, unity, and social	A gratuitous bailment was signed with the Municipality to	Barrio Río Paraná - the needs assessment revealed a lack of access to first aid rooms, lack of access to education, lack of drains and sewers, lack of recreation spaces such as	32 kids from a community located near the river. Boys	

			inclusion. This included fencing and lighting.	use the space for 5 years & collaboration with various neighbourhood associations	courts and squares, and lack of security. Moreover, there was strong rivalry between neighbours. The approach and first interventions in the community were focused on providing First Aid training and delivering First Aid kits to those community members willing to act as first aiders in case of emergencies. The training took place in the common space that was being fixed little by little. Work around lighting and lawn have been covered by the Municipality as part of the partnership.	and girls 5 to 12 years old. 1,800 Community Members reached indirectly	
3.	La Plata	Juventud en Movimiento: Deporte e Inclusión	Support for the development and relaunch of a local football club through the refurbishment of an empty picnic area: fencing, delimitation of courts spaces, provision of training equipment (balls, ropes, cones, etc.).	Club "Defensores de City Bell"	Barrio de City Bell - identification of risky behaviours among young people, including drugs and alcohol consumption, violence among peers, etc. First interventions were focused on the integration of YABC workshops into the activities of the club in the picnic area (14 sessions/gatherings). Involvement of and collaboration with families and schools to reduce the level of aggressivity of the children. Volunteers observed a great progress in behavioural change and started to carry out activities with parents to engage a comprehensive approach. Refurbishment of the picnic area (which was previously just an empty piece of land), equipped with fences to surround and protect the property; delimitation of the spaces of the courts; and provision of training equipment (balls, boots, nets, cones, etc.).	25 kids (male and female) from 10 to 14 years old 320 Community Members reached indirectly	

4.	Saavedra	Juventud en Movimiento: Deporte e Inclusión	Construction of a football pitch and transformation of a piece of land in an abandoned condition, in an area that belongs to an organization working with vulnerable communities. The aim was to create a safe space and conducive learning environment where community members can safely meet and continue engaging in education and sports activities, together with the support of local associations for a holistic approach.	Partnership signed with Fundación River Plate ("Valores a la Cancha" - Values in the pitch project) and with the local civil association "Manos Abiertas" (Open Hands). Signature of a formal agreement with the Municipality of Malvinas Argentinas (which provided the land for the construction of the football pitch).	Villa de Mayo community, in Don Torcuato (Buenos Aires Province) - there was a visible separation between boys and girls, violence and conflicts among peers, and little knowledge of health and first aid issues (12 sessions/gatherings). Sessions involved youth and their parents/caregivers and focused on parenting skills, PGI and Comprehensive Health issues (including healthy nutrition education), having a transformational impact on the entire community dynamics. ARC conducted YABC & F4D workshops one day per week, integrating them into the programme "Valores en la Cancha" (Values in the football pitch) of Fundación River Plate, whilst collaborating with local associations in this framework.	23 boys and girls from 6 to 14 years old 130 Community Members reached indirectly	
5.	Salta Base Camp	Juventud en Movimiento: Deporte e Inclusión	Improvement of 3 community spaces and construction of 3 football pitches for Indigenous Communities from La Colondrina, La Curvtia and Misión Grande, with a view to enable children, youth and adults to engage in sport and educational activities. The project included cleaning of the space, creation of lightening system, which brought security in the villages, goal post fitting,	Entry point was the previous ARC intervention to ensure safe drinking water in the community + centre for provision of health services. Partnership agreements signed and collaboration with the Community Leaders	In the humanitarian camp in Salta Province, the activities were integrated into a broader humanitarian and development intervention supporting 34 Indigenous Communities. This complemented and strengthened the existing actions aiming at providing access to safe water, sanitation, and health services, creating and improving livelihoods, reducing ethnic divides and (domestic) violence, as well as promoting gender equality, intercultural dialogue and inclusion among the different communities living in the territory, bringing them	"20 girls and boys from 5 to 14 years olds " 2,000 Community Members reached indirectly Santa Victoria Municipality, Wichi Indigenous People	

			benches, pitch markings, assembly of arches, etc.	(Caciques) of the Indigenous Communities and the Municipality.	together and co-creating a strong bond and space of trust.		
6.	San Juan	Juventud en Movimiento: Deporte e Inclusión	Refurbishment of 2 sports areas. One that belongs to the local school 'Escuela Valle Grande' and the other to the local football club. Activities included football, volleyball and basketball goalposts fitting.	Bichitos Verdes (local football school)	Barrio Valle Grande - strong stigma associated with this community, cases of violence, delinquency and problematic use of psychoactive substances. This was one of the communities most affected by Covid-19. As part of the Micro-Project intervention, prevention actions and awareness-raising activities were initiated as many community members were not vaccinated and there was a high number of cases. The Micro-Project was delayed for the same reason.	A total of 71 children and adolescents involved (children 8-13 y.o. in football activities, adolescents 16-18 y.o. in first aid and healthy behavioural education workshops) 400 Community Members reached indirectly	
7.	Santiago del Estero	Juventud en Movimiento: Deporte e Inclusión	Enhancement, maintenance and care of neighbourhood / communal spaces used as a meeting point, training purposes, as well as for sports activities. Community members / beneficiaries themselves engaged in mural paintings. The Micro-Project also involved provision of equipment for a small football school (goalposts and nets) and a	Agreement signed with local stakeholders.	In Barrio 750 Viviendas, there are issues of substance abuse from an early age, lack of training in First Aid, neglect of the common spaces of the neighbourhood (used as garbage dumps, becoming risky environments for children and adolescents). 12 sessions/meetings and first aid workshops were conducted and also directly targeting football trainers and parents.	60 boys and girls from 10 to 14 years old 1,600 Community Members reached indirectly	

			structure to protect from the sun.				
8.	Villa Crespo	Juventud en Movimiento: Deporte e Inclusión	Enhancement of a piece of land used as a sports area in conjunction with a neighborhood association. This included the construction of restrooms and materials storage room at Playón Chacarita. The space will continue to be used as a sports area for the neighborhood.	An agreement was signed with Club Playón Chacarita	<p>Barrio de Chacarita - focus on conflict resolution, using football as an entry point to attract and catch the interest of the kids (12 sessions/meetings). Provision of training material to contribute to the sports development of boys and girls in the neighborhood, pursuing the goal of spreading healthy lifestyle habits.</p> <p>The YABC & F4D sessions delivered together with this Micro-Project had to be adapted due to the high level of violence in the community, as the children were regularly mistreated and beaten. With the activities, there was a visible improvement in this regard in the behaviours of the community members, with a visible decrease in violence.</p>	40 kids from 8 to 12 years old	2,764 Community Members reached indirectly



IRAQ – MICRO-PROJECTS OVERVIEW

	Location	Project Title	The Problem Identified	Brief Description of Micro-Project	No. of People reached	Thematic Area(s)
1.	Muthanna Branch/ Al-Rumaitha District	Sustainable development of the environment and climate	Samawah, especially a number of districts in it and in this poor region, suffer from poor services, water outages and the spread of desertification.	Youth campaigns to raise awareness of the dangers of desertification, water conservation, culture and afforestation campaign in some squares and the formation of regional youth teams to take care of them and sustain them.	50 youth in Poor areas	- Climate Action and Environmental Protection
2.	Muthanna Branch / Samawah District	Youth Scout Camp	Lack of interest in young people, the spread of negative phenomena, their distance from community activities and their reluctance to communicate.	The establishment of a scout camp for young people under the supervision of the facilitator (and with the participation of his team) includes the establishment of a number of events, intellectual activities, and sports competitions among other sessions.	75 young men and women	- Access to and Provision of Quality Education, Sports, Art and Culture
3.	Muthanna Branch / Crescent District	Rehabilitation of a football field	There are no regular football yards and a place for young people to play football and there is no equipment for young people as the area is poor.	A campaign by young trainees to rehabilitate one of the football arenas in the area, which suffers from neglect and is not suitable for young people to practice their favorite sport.	150 young athletes	- Access to and Promotion of Sports, Art and Culture - Infrastructure Construction and Refurbishment
4.	Muthanna Branch / Al-Rumaitha District	Computer education course	Most unemployed young people lack computer skills, which leads to fewer opportunities in the labour market and no additional skills to help them find jobs.	Holding a training course by specialised trainers and teachers for 7 days including training young people in the principles of using computers, printing and the use of word and text messaging.	20 Unemployed youth	- Livelihoods Creation, Support and Diversification
5.	Mosul Branch / Mosul District	Popular Team Football Championship	Lack of interest in young athletes because most of them are from poor families and do not have the means to buy sports equipment and hold tournaments.	Holding a football championship for popular teams and equipping the participating teams with sportswear for the championship to highlight talent by inviting club coaches of the Football	10 popular teams 120 young people	- Access to and Promotion of Sports, Art and Culture - Non-Discrimination,

				Association to see and support these talents		Respect for Diversity and Social Inclusion
6.	Nineveh Branch - Al-Faisaliah Area	Minority Peaceful Coexistence Festival	After the security events in Mosul, there was a community divide that was accepted by young people, especially minorities, which led to a vacuum in the community fabric that distinguishes Mosul from the rest of the provinces	Holding a cultural festival that includes the establishment of a play, poetry and an artistic festival to support and promote peaceful coexistence and spread the idea of tolerance and the strength of a cohesive society.	75 Young men and women in mixed-natured areas	- Access to and Promotion of Sports, Art and Culture - Non-Discrimination, Respect for Diversity and Social Inclusion
7.	Nineveh Branch - Al-Muthanna	Youth competitions to support talented people	Talented young men and women suffer from lack of support and lack of interest in them, many of whom have distinct ideas and need support, whether moral or material, to implement these ideas.	Holding a conference to support the talented youth in universities and schools who have ideas and inventions that need to be supported and honored. Providing them with all kinds of assistance and highlighted their role in society.	20 Young students	- Access to and Provision of Quality Education - Non-Discrimination, Respect for Diversity and Social Inclusion
8.	Nineveh Branch - Forest Area Hall	Art gallery for young women	Women suffer from a lack of support in the programs and activities implemented, whether it be government institutions or civil society organization. The lack of energy and support to provide jobs requires attention and energy to reintegrate them into society.	Holding an art exhibition of handicrafts to highlight the talents of young women by providing the space for the to exhibit their art, trying to raise the profile of it by inviting media channels and social media sites to highlight the importance of these works and encourage other girls to highlight their skills and activate the idea of artistic and manual work.	20 young women	- Access to and Promotion of Sports, Art and Culture - Gender Equality Girls' and Women's Empowerment - Livelihoods Creation, Support and Diversification
9.	Diyala	Environmental risk awareness campaigns and clean-up campaigns in the regions	Many areas of Diyala suffer from neglect and accumulation of dirt in these areas and therefore the community are affected by the spread of diseases	The team conducted awareness campaigns, clean up and afforestation of neglected areas through young people, raising awareness and spreading positive ideas to educate the community about this.	50 Young men and women	- Climate Action and Environmental Protection

10.	Diyala	Skills education course in the labour market	Widowed, divorced and unemployed women suffer from a poor physical condition because they depend on men for living and after losing them they suffer because they do not know any profession to ensure they can make an income.	A sewing course was run for widowed, divorced, and unemployed women to be ready to enter the labor market – whether working in homes or sewing shops – in addition to providing them with modern sewing machines to be ready to work directly without having to borrow money.	20 Widows, divorced and unemployed	- Livelihoods Creation, Support and Diversification - Gender Equality Girls' and Women's Empowerment
11.	Diyala / Bildroz	Youth Football Champions hip	These areas are considered to be areas of mixed nature because they contain a large number of sects and nationalities, which sometimes leads to a gap between young people, so the goal of the tournament was to restore ties among young people through sports activities that have a significant impact on them.	Cooperation with the Association of Popular Teams in the region to establish a sports championship comprising 12 teams of various nationalities and ethnicities. To support the teams with sports equipment and highlight them in the media to offer opportunities and activities to spread a culture of peaceful coexistence among young people.	140 young players	- Access to and Promotion of Sports, Art and Culture - Non-Discrimination, Respect for Diversity and Social Inclusion
12.	Diyala	Various sports champions hips for people with special needs	The group of people with needs suffers from neglect and lack of support . This can be addressed using the power of sport, establishing sports championships for them to reintegrate into society and convey the idea that they are important and have a role in their communities.	Cooperation with the Paralympic Committee through to provide opportunities such as the using the sports facilities available to set up a variety of sports tournaments to highlight the role of the international movement in supporting young women and young people with special needs.	82 players with special needs	- Access to and Promotion of Sports, Art and Culture -Non-Discrimination, Respect for Diversity and Social Inclusion - Disability Inclusion
13.	Baghdad	Scout camp to promote archaeological tourism in Akrkov	Akrkov, one of Baghdad's most important archaeological areas, suffers from neglect and the need to highlight its importance and promote the importance of archaeological tourism because it has an impact on employment opportunities for young people.	The team set up a camp interspersed with many cultural and recreational activities and invited a number of celebrities in the media and others in order to spread the idea of tourism to those areas and to establish campaigns to clean up these places.	75 young men and women	- Access to and Promotion of Sports, Art and Culture - Climate Action and Environmental Protection
14.	Baghdad	Maintenance of the	The Torch Youth Center suffers from neglect because the center is located within a very large	The youth team members conducted a survey in the area which resulted in the development of a campaign in	2000 young men and women	- Access to and Promotion of

		Youth Center	geographical area. This campaign aimed to revive the center and its sustainability to be a place to serve young people to teach them and to highlight their youth energy.	cooperation with a number of youth teams in the region for reconstruction and rehabilitation on the Youth center. A large celebration event was established, and invitations were sent to the leaders of the region to open it and market the work through social media sites to encourage and invite young people to join the campaign and project.		Sports, Art and Culture - Infrastructure – Construction and Refurbishment
15.	Baghdad	Awareness courses on the phenomenon of violence against women	Women in Iraqi society are faced with a number of challenges, from the phenomenon of marginalization and violence against them, which led some of them to escape and try to separate, as well as suicide, due to the societal view of women and their lack of knowledge of their legal, religious and community rights.	Trained 20 young community activists to be publishers and influencers in society, spread the idea of combating violence against women, whether through social media sites or their community centers, and start a youth campaign to educate women about women's legal rights.	20 Young women	- Gender Equality Girls' and Women's Empowerment - Non-Discrimination, Respect for Diversity and Social Inclusion
16.	Baghdad	Football Championship (for healthy and disabled youth)	Baghdad is considered to be one of the areas of a mixed nature because it contains a large number of sects and nationalities, which sometimes leads to a gap between young people, so the goal of the tournament was to restore ties among young people through sports activities that have a significant impact on them.	Cooperation with the Association of Popular Teams in the region to establish a sports championship comprising 12 teams from different regions and the team with special needs. Supporting those teams with sports equipment and highlight them in the media to exploit these opportunities and activities to spread the culture of peaceful coexistence among young people.	10 teams with 120 Young athletes with special needs	- Access to and Promotion of Sports, Art and Culture - Non-Discrimination, Respect for Diversity and Social Inclusion - Disability Inclusion
17.	Baghdad	Mobile maintenance course for disabled and short-lived people	There are a large number of unemployed young people with special needs who do not have a profession, skill or even a certificate to enable them to access job opportunities.	Holding a workshop through a specialized trainer to teach young people the craft of maintaining mobile phones because of the needs of the community in the labor market for that profession, which will create jobs to help improve their livelihoods.	10 Unemployed persons with disabilities	- Non-Discrimination, Respect for Diversity and Social Inclusion - Livelihoods Creation, Support and Diversification

						- Disability Inclusion
18.	Baghdad	Mobile Theatre	Young people, people with additional needs and children suffer from societal diseases and effects that come through networking sites, the increase in drug use, moral decay and other existing problems.	Using the arts to deliver messages to the community aimed at raising awareness and spreading topics of drug risks, community decay, family disintegration and raising awareness among young people.	75 Young people /people with additional needs/ children	- Access to and Provision of Quality Education - Access to and Promotion of Sports, Art and Culture, Non-Discrimination - Respect for Diversity and Social Inclusion
19.	Baghdad	Red Crescent Friends Conservation Team	Due to climatic conditions, thermal warming, desertification and drought of rivers (including Iraq) which is witnessing dry water and lack of green spaces, Iraq could be subjected to severe drought in the coming period, so it is possible to educate the local community on the need to participate in alleviating these conditions and a sense of responsibility. In addition to raising awareness on the importance of water and not wasting it, as well as volunteering to plant trees and crops that preserve the environment.	Mobilization of active youth in their communities and regional teams through which they are trained in a number of basic course skills to be an important nucleus in their regions and publishers of the idea of volunteering. Encouraging them to serve the community through teamwork and involve them in community awareness and tree planting and to become advocates on the subject of saving the environment. Volunteer teams carried out awareness campaigns, culture, afforestation and sustainability activities.	40 Young people in remote areas	- Climate Action and Environmental Protection
20.	Baghdad	Empowering Young Women at Baghdad University	Baghdad University contains a mixture of all categories of society and therefore the phenomenon of supporting youth activities in universities and institutes has receded. The impact has been reduced, which led to the lack of professional skills for girls and also the lack of support for girls in the	Holding a joint activity that included an exhibition of handicrafts for female students to showcase their technical skills as well as the establishment of sports activities that include support for women's university sports.	20 Baghdad University Students	- Access to and Promotion of Sports, Art and Culture - Gender Equality: Girls' and Women's Empowerment

			field of women's sports, which led to the loss of the efforts of girls.			
21.	Dhi Qar	Rehabilitation of the Youth and Sports Forum Building	The Jabaish Youth Center suffers from neglect and non-sustainability. As the center is located within a very large geographical area this campaign aimed to revive this center and its sustainability to be a center to serve young people to teach them and to highlight their youth energies.	After the team of trainees conducted their survey, they held a campaign in cooperation with a number of youth teams in the region for the reconstruction and rehabilitation of the Jabaish Youth Center. A large celebration event was established and invitations were sent to the leaders of the region to open it and market the work through social media sites to encourage and invite young people to join the campaign and project.	1500 Young people in Al-Jabaish area	- Access to and Promotion of Sports, Art and Culture - Infrastructure - Construction and Refurbishment
22.	Dhi Qar	Professional workshops for young people	Dhi Qar is considered one of the provinces with a large youth population. Young people suffer from neglect and lack of employment opportunities and there are no entities that provide educational opportunities. Despite the presence of training centers for young people, they are ineffective and do not target or add skills to young people.	Training courses for unemployed young men and women who do not have certificates or have occupations and crafts that qualify them to enter the labour market and in poor areas such as Korsh Naalim Al-Halafa, etc.	40 Young men and women	- Livelihoods Creation, Support and Diversification - Non-Discrimination, Respect for Diversity and Social Inclusion
23.	Dhi Qar	Scout camp in the marshes	The marshes in Dhi Qar are considered one of the important places, whether tourist or economic, and have recently suffered from neglect. There is a need to intensify efforts to inform people of their importance	A scout camp for young people was established in the marshes of Jabaish, interspersed with a number of recreational and promotional activities for the importance of marshes and how to preserve and sustain them, and all relevant entities were invited.	50 Young men and women	- Access to and Provision of Quality Education, Sports, Art and Culture - Climate Action and Environmental Protection
24.	Dhi Qar	Football Championship	Dhi Qar is one of the poorest areas and is in constant need of the support of the young athletes, so the aim of the tournament is to restore ties among young people through sports activities	Cooperation with the Association of Popular Teams in the region to establish a sports championship comprising of 12 teams from different regions. The teams were supported with sports equipment and highlighted in the media to exploit these	140 Young athletes	- Access to and Provision of Quality Education, Sports, Art and Culture - Non-Discrimination, Respect for

			to develop their socio-emotional life skills.	opportunities and activities to spread the culture of peaceful coexistence among young people.		Diversity and Social Inclusion
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MYANMAR MICRO-PROJECTS OVERVIEW

Team Name	Location	Project Title	Brief Description of Micro-Project	No. of People reached	Thematic Area
1. Colourful Community	Kayin	Non-discrimination	<p>Renovation of the football goal post and provision of football training equipment and Covid-19 protective equipment to the community of Sanferee Village.</p> <p>Objectives:</p> <ul style="list-style-type: none"> -With the football poles and goalposts repaired and the pitch refurbished, the community will be able to host football matches and tournaments in each village in a systematic way and the youth will become more united. -Thanks to the football training equipment, which allows for continuous and quality training, athletes will improve their skills and abilities, going from village level to township level up to the national team level. -The Micro-Project sought to develop the ability to work together in a spirit of equality without any gender discrimination, including thanks to the workshops on gender. -The participants know the current Covid 19 prevention strategies, follow them and share with others. -The youth develop healthy habits and life skills through the YABC & F4D workshops. 	45	<ul style="list-style-type: none"> -Infrastructure - Construction and Refurbishment - Access to and Promotion of Sports, Art and Culture - Gender Equality - Girls' and Women's Empowerment -Non-Discrimination, Respect for Diversity and Social Inclusion - First Aid, Hygiene and Healthy Lifestyles Promotion
2. Clear Village	Kayin	Gender	<p>Supporting the setting up of a sports space (cabin), provision of football training equipment and Covid-19 protective equipment in Taungkalay village.</p> <p>Through the Football pitch sessions and YABC toolkits, the Karean ethnic young people could learn about gender discrimination and environmental awareness. The team also</p>	34	<ul style="list-style-type: none"> - Access to and Promotion of Sports, Art and Culture - Gender Equality - Girls' and Women's Empowerment - Climate Action and Environmental Protection

			performed cleaning activities (collected trash) in Taung Wine mountain, one of the tourist areas in Kayin State.		
3. Group 1	Yangon	YABC & F4D Awareness	The team targeted the students from the Shwe Kyi Thar Monastery middle school and one of the N.G.E.C private schools in order to spread awareness and deliver education activities about non-discrimination and the inclusion of marginalised groups that had experienced exclusion because of their social and economic backgrounds. The students participated in YABCF4D activities and provided with football-clothing sets.	100	<ul style="list-style-type: none"> - Non-Discrimination, Respect for Diversity and Social Inclusion - Access to and Provision of Quality Education
4. Group 2	Yangon	Supporting access to educational equipment	<p>The Micro-Project aims at ensuring equal access to education by providing school equipment and stationery to students (especially girls) of two different schools who belong to families with poor economic conditions. The objective was to decrease the rate of drop-out students that quit school because of poverty.</p> <p>30 students among those supported with the school equipment participated in the YABC activity "Labelled", in order to improve their intra and interpersonal skills by experiencing how stereotypes and prejudices based on either physical characteristics or personal identity traits, may affect people and result in stigmatisation, marginalisation and discrimination.</p>	60	<ul style="list-style-type: none"> - Access to and Provision of Quality Education - Gender Equality - Girls' and Women's Empowerment - Non-Discrimination, Respect for Diversity and Social Inclusion - Promotion of RCRC Fundamental Principles, Humanitarian Values and Life Skills
5. Group 3	Yangon	Basic First Aid and Computer Training	<p>Mingaladon Township is one of the industrial zones in Yangon Region. There are many migrant workers that moved to the township and many people in need live there looking for job opportunities.</p> <p>Although many young people are eager to learn computer and language skills to gain employment, many cannot afford to attend these trainings.</p> <p>The project targeted 20 young people who did not have access to computer training, and were provided Basic Computer training and Basic First Aid training.</p> <p>The goal is for the young people in the township to be able to get increased quality job opportunities and get more involved in humanitarian work thanks to these trainings.</p> <p>The course started on February 14 and was run over three weeks. Computer training was held from 9:00 am to 11:00 am and the basic First Aids training followed as afternoon session.</p>	120	<ul style="list-style-type: none"> - Access to and Provision of Quality Education - First Aid, Hygiene and Healthy Lifestyles Promotion - Livelihoods Creation, Support and Diversification - Promotion of RCRC Fundamental Principles, Humanitarian Values and Life Skills

			<p>With the training, the young people were provided with basic computer training and they could learn other advanced computer trainings based on their interests.</p> <p>By attending basic first aid training, they became Red Cross Volunteers as first responders in the community and most of them became more interested in doing social work within their own communities.</p> <p>Due to the political conflict, the number of people who did not believe in the humanitarian work performed by Red Cross has increased. By attending the Basic First Aid training, the young people could also learn about the seven Fundamental Principles and the role of the RCRC volunteers in adhering to them.</p>		
6. Group 4	Yangon	Basic Football Training and Football Playground Renovation	<p>In Mingalardon township, violence among young people is one of the major problems that affects the youth and, in turn, their families, schools, and communities. This area is an industrial zone located at the periphery of Yangon and many migrant workers moved here looking for better job opportunities.</p> <p>Violence typically involves young people hurting their peers in different ways, such as fights, bullying, threats with weapons, and gang-related violence. A young person can be involved with youth violence as a victim, offender, or witness.</p> <p>The Micro-Project brought together the different youth groups within our own communities to understand how to reduce violence through football pitch sessions and YABC sessions, that allowed for a better understanding among different groups and to bring unity among peers. The young participants were able to interact, learn from one another, acquire life skills and become agents of change and community building.</p>	80	<ul style="list-style-type: none"> - Access to and Promotion of Sports, Art and Culture - Non-Discrimination, Respect for Diversity and Social Inclusion - Violence Prevention, Conflict Resolution and Promotion of Peace
7. Chaungsone Team	Mon	Behaviour change for students and community	<p>The Micro-Project focused on delivering YABC activities based on role-play games to 130 middle school students. Mon State is very multi-cultural with different ethnic and religious groups and the differences often bring the creation of tensions when the different groups interact in their communities - this sometimes results in discrimination, exclusion and violence, including within schools.</p> <p>The Micro-Project aimed at addressing the issue of diversity and discrimination in schools, by delivering the YABC activities "Melting Cooking Pot" and "Something Fishing in the island".</p> <p>The school children practised and developed intra and</p>	238	<ul style="list-style-type: none"> - Access to and Provision of Quality Education - Non-Discrimination, Respect for Diversity and Social Inclusion - Violence Prevention, Conflict Resolution and Promotion of Peace - Promotion of RCRC Fundamental Principles,

			<p>interpersonal skills, such as active listening, empathy, critical thinking, dropping bias, non-judgement, non-violent communication and collaborative negotiation. This helped encourage mutual understanding and cooperation, as well as respect and recognition of value in diversity.</p> <p>As a result, the students are better equipped to inspire and influence a positive transformation of mindsets, attitudes and behaviours towards fruitful intercultural dialogue, inclusion and peace in society.</p>		Humanitarian Values and Life Skills
8. Solar Group-KMY	Mon	Behaviour change for students and community	<p>The Micro-Project focused on delivering YABC activities based on role-play games to 250 middle school students. Mon State is very multi-cultural with different ethnic and religious groups and the differences often bring the creation of tensions when the different groups interact in their communities - this sometimes results in discrimination, exclusion and violence also at school.</p> <p>The Micro-Project aimed at addressing the issue of diversity and discrimination in schools, by delivering the YABC activities “Melting Cooking Pot” and “Something Fishing in the island”.</p> <p>The school children practised and developed intra and interpersonal skills, such as active listening, empathy, critical thinking, dropping bias, non-judgement, non-violent communication and collaborative negotiation. This helped encourage mutual understanding and cooperation, as well as respect and recognition of value in diversity.</p> <p>As a result, the students are better equipped to inspire and influence a positive transformation of mindsets, attitudes and behaviours towards fruitful intercultural dialogue, inclusion and peace in society.</p>	250	<ul style="list-style-type: none"> - Access to and Provision of Quality Education - Non-Discrimination, Respect for Diversity and Social Inclusion - Violence Prevention, Conflict Resolution and Promotion of Peace - Promotion of RCRC Fundamental Principles, Humanitarian Values and Life Skills
9. Paung Team	Mon	YABC Awareness	<p>The Micro-Project focused on delivering YABC activities based on role-play games to approx. 100 middle school students. Mon State is very multi-cultural with different ethnic and religious groups and the differences often bring the creation of tensions when the different groups interact in their communities - this sometimes results in discrimination, exclusion and violence also at school.</p> <p>The Micro-Project aimed at addressing the issue of diversity and discrimination in schools, by delivering the YABC activities “Melting Cooking Pot” and “Something Fishing in the island”.</p> <p>The school children practised and developed intra and</p>	100	<ul style="list-style-type: none"> - Access to and Provision of Quality Education - Non-Discrimination, Respect for Diversity and Social Inclusion - Violence Prevention, Conflict Resolution and Promotion of Peace - Promotion of RCRC Fundamental Principles,

			<p>interpersonal skills, such as active listening, empathy, critical thinking, dropping bias, non-judgement, non-violent communication and collaborative negotiation. This helped encourage mutual understanding and cooperation, as well as respect and recognition of value in diversity.</p> <p>As a result, the students are better equipped to inspire and influence a positive transformation of mindsets, attitudes and behaviours towards fruitful intercultural dialogue, inclusion and peace in society.</p>		Humanitarian Values and Life Skills
10. Yae Team	Mon	Behaviour change for students	<p>The Micro-Project focused on delivering YABC activities based on role-play games to 135 middle school students. Mon State is very multi-cultural with different ethnic and religious groups and the differences often bring the creation of tensions when the different groups interact in their communities - this sometimes results in discrimination, exclusion and violence also at school.</p> <p>The Micro-Project aimed at addressing the issue of diversity and discrimination in schools, by delivering the YABC activities “Melting Cooking Pot” and “Something Fishing in the island”.</p> <p>The school children practised and developed intra and interpersonal skills, such as active listening, empathy, critical thinking, dropping bias, non-judgement, non-violent communication and collaborative negotiation. This helped encourage mutual understanding and cooperation, as well as respect and recognition of value in diversity.</p> <p>As a result, the students are better equipped to inspire and influence a positive transformation of mindsets, attitudes and behaviours towards fruitful intercultural dialogue, inclusion and peace in society.</p>	135	<ul style="list-style-type: none"> - Access to and Provision of Quality Education - Non-Discrimination, Respect for Diversity and Social Inclusion - Violence Prevention, Conflict Resolution and Promotion of Peace - Promotion of RCRC Fundamental Principles, Humanitarian Values and Life Skills
11. Environmental Club	Naypyitaw	Three-sides Changing	<p>The project was implemented in a village called Phalaung targeting 570 beneficiaries/people.</p> <p><u>Environmental Section</u></p> <ul style="list-style-type: none"> -Due to the lack of dumpsters, there are small heaps of wastes (especially plastic) in the lakes, ponds and mud, which are therefore turned into a messy environment instead of being pleasant, fresh lakes. -This Micro-Project aimed at having a village which is green, clean and safe by spreading awareness in the community on how the village is threatened by plastic waste in the mud and ponds, by demonstrating how plastic could be reused creating 	570	<ul style="list-style-type: none"> - Access to and Provision of Quality Education - Climate Action and Environmental Protection - Disaster Risk Reduction and Preparedness - Infrastructure, Construction and Refurbishment -First Aid, Hygiene and Healthy Lifestyles Promotion

			<p>simple and quick crafts, by showing to the community members how the reuse of plastic can be helpful in their daily life.</p> <p>-We organised plastic disposal workshops to change people's mentality and behaviours, make people proud of their green village and have healthier lifestyles.</p> <p>-The community members can spend their free time (especially unemployed people and/or students) usefully and be creative and innovative. Maybe innovators can emerge from the village one day!</p> <p><u>Reinvigorating the Library</u></p> <p>-There was a building, in the middle of the village, that used to be a library. When we arrived in the village, there were no books nor staff and the library was inactive. Villagers told us they love reading but in the past the library was incomplete and filled with little amounts of outdated books.</p> <p>-We decided to provide the necessary furniture, items and books for the library, as well as find and manage volunteers to work as librarians and develop membership cards. We believe that reading is the best medicine for mental development. The volunteers can now manage and handle the library in a systematic way.</p> <p>-Library development plan: people of all ages can gain knowledge and change their lifestyles and they will understand how important education is - they will also be able to better understand themselves and their behaviours by reading various books.</p>		<ul style="list-style-type: none"> - Mental Health and Psychosocial Support - Livelihoods Creation, Support and Diversification
12. Flawless Flowers	Naypyitaw	Flawless Flowers	<p>Goal- To build a Chain link Fence for Self-help Post-primary School, Sharing awareness of Personal Resilience & Pandemic Health care knowledge</p> <p>Objectives:</p> <p>(1) To protect school's properties from animals and other unforeseen threats and guarantee the students' safety.</p> <p>(2) To raise awareness on the Covid-19 Pandemic and Natural Disasters Management.</p> <p>(3) Introduce YABC & F4D and First Aid.</p> <p>-Building the chain link fence (300 feet in total) around the school with one main gate (steel structure), one small gate and sign boards.</p>	572	<ul style="list-style-type: none"> - Access to and Provision of Quality Education - Access to and Promotion of Sports, Art and Culture - First Aid, Hygiene and Healthy Lifestyles Promotion - Infrastructure - Construction and Refurbishment - Mental Health and Psychosocial Support - Climate Action and Environmental Protection

			<p>-Sharing "Something Fishy on the Island" YABC activity with villagers to raise disaster risk reduction awareness. The villagers, adults and youth, have learnt about YABC & F4D, natural disaster management, personal resilience and empathy within the community. There is now a safer school for the children and all the villagers are happier.</p> <p>Donation of football training equipment – footballs, bits, whistles, stopwatch, cones and goalkeeper gloves.</p> <p>Objectives: (1) To allow for professional football training for the youth thanks to the equipment. (2) To raise awareness on personal resilience, empathy and the benefit of community inclusion. (3) To introduce YABC & F4D and First Aid activities of the Red Cross Society.</p> <p>Sharing "Unequal Playing Field" activity with youth to increase their personal resilience & empathy. We targeted the youth who are interesting in football. We supported them in becoming better footballers and to be youth as agents of behavioural change for their community."</p>		<ul style="list-style-type: none"> - Disaster Risk Reduction and Preparedness - Violence Prevention, Conflict Resolution and Promotion of Peace - Promotion of RCRC Fundamental Principles, Humanitarian Values and Life Skills
13. Youth Power	Naypyitaw	Bright Future Education	<p>Goals - To reduce the barriers to schooling, to create opportunities for better education, to improve the quality of life and to change behaviours of the students in a positive way. Objective – The students will be able to study with less difficulty, they will be happy in learning, and they will be stronger. Outcomes –</p> <ol style="list-style-type: none"> 1. We provided school stationery, teaching aids and sports equipment to students. 2. We supported the students to excel in education and sports. 3. We promoted gender equality and social inclusion through targeted activities 	100	<ul style="list-style-type: none"> - Access to and Provision of Quality Education - Gender Equality - Girls' and Women's Empowerment - Non-Discrimination, Respect for Diversity and Social Inclusion - Mental Health and Psychosocial Support - Promotion of RCRC Fundamental Principles, Humanitarian Values and Life Skills
14. Group 1, B.E.H.S- Patheingyi	Mandalay	YABC Awareness	<p>The Micro-Project aimed at raising awareness on gender-based discrimination and gender equality in Public Education High Schools, especially to the teenagers, who are the age-group particularly challenged by gender-related issues. The team delivered the YABC "Gender Box" activity and the football pitch sessions.</p>	148	<ul style="list-style-type: none"> - Gender Equality - Girls' and Women's Empowerment - Non-Discrimination, Respect for Diversity and Social Inclusion

15. Group 2, People out of People	Mandalay	People out of people (Culture of non-violence and peace)	<p>We aimed at spreading knowledge and raising awareness about reducing discrimination based on gender, race, religion and/or ethnicity, especially for teenagers of minority ethnic groups. We chose to act in an "ethnic development school" and deliver the YABC & F4D activities. Our participants acquired new knowledge on understanding and preventing discrimination, how to create a better world and become agents of behavioural change in their rural areas.</p> <p>The main reason we worked on this project is because we believe we are agents of behavioural change, and we feel it is our responsibility to reduce discrimination in our community. We delivered games, activities and stories about Gender, Non-violence Communication, Social Inclusion, Violence Prevention, Respect for Diversity, all thematic areas we learned in our YABC and F4D classes.</p> <p>The project is mainly connected with the humanitarian principles of humanity, impartiality, unity and universality. This project is not only about behavioural change, but also about spreading our strong Red Cross and YABC essence in the community. We wanted to make sure that everyone in our project team and among participants could understand the principles and values.</p>	150	<ul style="list-style-type: none"> - Access to and Provision of Quality Education - Non-Discrimination, Respect for Diversity and Social Inclusion - Violence Prevention, Conflict Resolution and Promotion of Peace - Promotion of RCRC Fundamental Principles, Humanitarian Values and Life Skills
16. Group 3	Mandalay	One to Community	<p>We aimed at spreading knowledge and raising awareness on reducing gender discrimination and promoting healthy behaviours, especially among teenagers of ethnic minorities. We chose to act in "ethnic development school" to specifically address the topic of diversity and inclusion through YABC & F4D.</p>	180	<ul style="list-style-type: none"> - First Aid, Hygiene and Healthy Lifestyles Promotion - Non-Discrimination, Respect for Diversity and Social Inclusion - Promotion of RCRC Fundamental Principles, Humanitarian Values and Life Skills
17. Group 4	Mandalay	Let's create a better community	<p>We aimed at educating the adolescences to build a community that enhances living standards.</p> <p>A good environment requires good people. To be such a good person, it is very important to have a good attitude. Therefore, through this project, we wanted to teach teenagers one step at a time about good psychological change. We taught through</p>	70	<ul style="list-style-type: none"> - Access to and Provision of Quality Education - Mental Health and Psychosocial Support

			<p>games to deliver our messages more effectively and in an involving manner.</p> <p>The participants learnt to:</p> <ul style="list-style-type: none"> - Become more empathetic / develop their inner peace - Reduce biased thinking - Respect diversity and not discriminate - Prevent and reduce violence - Work for a better social inclusion and participation of all sectors in society" 		<ul style="list-style-type: none"> - Non-Discrimination, Respect for Diversity and Social Inclusion - Violence Prevention, Conflict Resolution and Promotion of Peace - Promotion of RCRC Fundamental Principles, Humanitarian Values and Life Skills
18. Group 1	Shan (South)	Basic First Aid Training	<p>Shan (South) State borders Kayah State and, due to the ongoing violent clashes between armed group in Kayah State, many civilians have recently been forced to flee their homes and take refuge in IDP Camps in Shan (South) State.</p> <p>The Micro-Project aimed at:</p> <ul style="list-style-type: none"> -Providing basic First Aid training to 100 peoples living in IDP camps -Providing First Aid kits in order to prevent the deteriorating of the health situation in the camps <p>The trained First Aiders in the IDP camps became better able to assess their surroundings, promote a sense of safety and physical and mental well-being amongst people in the IDP camps.</p>	100	<ul style="list-style-type: none"> - First Aid, Hygiene and Healthy Lifestyles Promotion - Mental Health and Psychosocial Support - Promotion of RCRC Fundamental Principles, Humanitarian Values and Life Skills
19. Group 2	Shan (South)	Sports for Psychosocial Support	<p>Shan (South) State borders Kayah State and, due to the ongoing violent clashes between armed group in Kayah State, many civilians have recently been forced to flee their homes and take refuge in IDP Camps in Shan (South) State.</p> <p>The Micro-Project aimed at providing Psychosocial Support (PSS) to the vulnerable communities, especially children, living in IDP camps. The intention had been to create a safe and protected environment in which the children could participate in organised activities to play, socialise, learn, and express themselves as they rebuild their lives. The team organised traditional games for children and adults such as a mini marathon. The team also distribute PSS kits for children which included a ball, a skipping rope and puzzle games. The Micro-Project helped children to establish a sense of security and (re)build their self-esteem.</p>	75	<ul style="list-style-type: none"> - Access to and Promotion of Sports, Art and Culture - Mental Health and Psychosocial Support - Promotion of RCRC Fundamental Principles, Humanitarian Values and Life Skills

20. Group 3	Shan (South)	Health Education	<p>The Micro-Project targeted the community living in a IDP Camp providing health education with specific focus on hygiene promotion. Through the project, the participants were involved in a behavioural change from unhygienic practices to healthy lifestyles and practices. The team also supported to repair two water purification machines that can produce 50 water gallons per hour.</p>	200	<ul style="list-style-type: none"> - First Aid, Hygiene and Healthy Lifestyles Promotion - Infrastructure - Construction and Refurbishment - Promotion of RCRC Fundamental Principles, Humanitarian Values and Life Skills
21. Group 4	Shan (South)	Sex education and women right	<p>Displaced women and girls are often the systematic target of sexual violence; they have special health needs that are often neglected and lack the protection formerly provided by their families and communities.</p> <p>Internally displaced women and girls require tailored support and protection to ensure their safety and ability to exercise their rights. The more women get access to information about their health and rights, the more they are empowered to seek help.</p> <p>The Micro-Project aimed at promoting the health knowledge, with a specific focus on sexual and reproductive health and education, supporting women and girls to identify their health problems and their rights.</p> <p>In addition to women, men were also involved in the education process, in order for them to learn, understand and recognise women's right to be safe from gender-based violence within their communities in the IDP camps. The team has partnership with local woman right and sexual education organizations to provide awareness sessions.</p>	100	<ul style="list-style-type: none"> - Access to and Provision of Quality Education - First Aid, Hygiene and Healthy Lifestyles Promotion - Gender Equality - Girls' and Women's Empowerment - Violence Prevention, Conflict Resolution and Promotion of Peace



UGANDA MICRO-PROJECTS OVERVIEW

	Team Name & No. of members	Location	Project Title	Brief Description of Micro-Projects	Target Group/No. of people reached	Thematic Area(s)
1.	Unity group. 7 (06M: 01F)	Rhino settlement	Addressing unemployment among Youth Project	In order to address limited skills and unemployment among the Youth the Unity group participated in skills training for youth in selected highly productive and marketable skills including tailoring and hair dressing and cutting to enable them to initiate productive income generating activities.	70 including; host community Youth, young single mothers, school drop outs.	- Livelihoods Creation, Support and Diversification - Access to and Provision of Quality Education
2.	Rising stars. 12 (6M: 6M)	Rwamwanja settlement	Skilling youth & women to address the effects of poverty	Skilling youth & women to address the effects of poverty through skills-based training in tailoring, hair dressing and cutting and baking to equip them with skills that can enable them to do productive income generating activities.	300 including; youth and women	- Livelihoods Creation, Support and Diversification - Gender Equality - Girls' and Women's Empowerment
3.	Future planners. 13 (07M: 06F)	Rwamwanja settlement	Craft shoe making innovation	To empower refugees and unemployed youth with productive and marketable skills for self-reliance the group implemented interventions that empower youth to engage in productive enterprises; by conducting skills training for youth in craft shoe making. The trained youth shall continue to pass on the acquired skills to other interested youth within and around the communities. They also linked to other interventions of Government and other Non-Governmental and Community Based Organizations within the district and beyond to enable them benefit from other programmes.	200 youth (at least 40% being female)	- Livelihoods Creation, Support and Diversification - Gender Equality - Girls' and Women's Empowerment - Access to and Provision of Quality Education

4.	Wheels of change. 13 (07M: 06F)	Kampala	Enhancing youth potential to address poverty among urban refugees and youth	To address the current problem of unemployment that has been made worse by the COVID-19 among refugees and urban youth, skills-based training for youth in concrete blocks and paver making was conducted to enable them to initiate productive income generating activities through their micro-enterprise. They have conducted outreach activities to mobilise more youth to participate and benefit from the project.	100 urban refugees and youth.	- Livelihoods Creation, Support and Diversification - Access to and Provision of Quality Education
5.	The Community Winners. 13 (10M: 03F)	Nakulabye, Kampala	Addressing prostitution & it's devastating effects among unemployed youth	Awareness raising about effects of prostitution, produced and distributed Information Education and Communication (IEC) materials about the effects of prostitution. Conducted training of unemployed youth and sex workers to acquire employable and productive skills in hair dressing and cutting to improve their skills and livelihood opportunities.	50 unemployed youth.	- Livelihoods Creation, Support and Diversification - Gender Equality - Girls' and Women's Empowerment - Access to and Provision of Quality Education
6.	Green Land. 11 (10 M: 01 F)	Nkoma trading centre, Rwamwanja	Skills development & empowerment among refugees and the host community	In order to address the lack of employable skills and its devastating effects, the Green Land group took part in then implemented a skills development and empowerment project among refugees and host communities – liquid soap making. Carrying out sensitization and hands on vocational skills training for the out of school youth in selected highly productive and marketable skills including liquid soap making.	200 out of school youth.	- Livelihoods Creation, Support and Diversification - Access to and Provision of Quality Education
7.	The New Life Group. 12 (05 M: 07F)	Kyempango zone, Rwamwanja	Skilling refugees with crafts and souvenir making	In order to address, violence, unemployment and low productivity, the youth took part in then implemented the following activities to sensitise the youth to become job seekers and conducting skills-based training on crafts and souvenir making.	300 youth from surrounding areas.	- Livelihoods Creation, Support and Diversification - Access to and Provision of Quality Education
8.	Together we can. 09 (7M: 02F)	Rwamwanja	Addressing unemployment among Youth	Addressing unemployment among youth by conduct skills training for youth in selected highly productive and marketable skills including tailoring and hair dressing and cutting, in order to address limited skills among the youth to initiate income generating activities.	150 youth	- Livelihoods Creation, Support and Diversification - Access to and Provision of Quality Education

9.	The community innovators. 12 (06M: 06F)	Rubaga, Kampala	Addressing unemployment among Refugees and Urban Youth	In order to address slum youth unemployment and its devastating effects, the Community Innovators group first participated in and then conducted skills training for youth in selected highly productive and marketable skills including soap making, eco-friendly paper bag making; setting up their own micro-enterprise to improve livelihood opportunities.	100 urban youth and refugees	- Livelihoods Creation, Support and Diversification - Climate Action and Environmental Protection - Access to and Provision of Quality Education
10.	The Empathy Group. 12 (05M: 07F)	Odube zone, Rhino settlement	Community initiative for social enhancement among refugee youth.	In order to address idleness among the refugee youth and its diverse stating effects, the Empathy group created a community information technology access centre (Printing Services) Establishing an information hub and sports hub which will act as one stop centre in the Parish of Katiku, Ondibu zone. This aimed to enhance social and economic skills and promote the productivity of youth through information communication and technology (ICT), as well as providing them with opportunities for income generating activities through the services offered to the community.	300 refugee and host community youth	- Livelihoods Creation, Support and Diversification - Access to and Provision of Quality Education
11.	Together group. 12 (06M: 06F)	Kyampango, Rwamwanja settlement	Addressing youth unemployment among refugees	To empower refugees and unemployed youth with productive and marketable skills for self-reliance they group implemented interventions that empower youth to engage in productive enterprises; by conducting skills training for youth in craft shoe making. The trained youth shall continue to pass on the acquired skills to other interested youth within and around the communities.	50 refugees	- Livelihoods Creation, Support and Diversification - Access to and Provision of Quality Education
12.	Humanity. 12 (10M: 02F)	Odube 3 zone, Rhino settlement	Youth empowerment initiative through vocational skills training	To empower youths in Odube, with vocational skills to improve their productivity and standard of living through tailoring and sewing. The Micro-Project aimed at imparting vocational skills to the youths in Odube zone. This was done through provision of vocational training services, majorly tailoring. The group members trained in tailoring, then trained others. A tailoring training centre has be set up within the community to offer training services to community members at a fee. The members will	400 youth & refugees	- Livelihoods Creation, Support and Diversification - Access to and Provision of Quality Education

				also target local schools and businesses to market their services in order to attract business, e.g uniforms. The youths will also be engaged in games and sporting activities in order to relieve them of idleness which if not addressed may lead to vices like drug abuse, theft, prostitution, among others.		
13.	Youth Hope Dream. 10 (5M: 05F)	Nkoma B, Rwamwanja settlement	Addressing unemployment among youth (refugees & host community)	In order to address limited skills among the Youth to initiate income generating activities due to youth unemployment and its devastating effects, the youth were empowered through skills training for youth in highly productive and marketable skills including tailoring and hair dressing and cutting.	150 youth	- Livelihoods Creation, Support and Diversification - Access to and Provision of Quality Education
14.	OCEA C & Katiku III, 09 (07M: 02F)	Ocea C, Rhino settlement	Increasing youth productivity through life skills development	To empower youths in Ocea C and Katiku 3, with vocational skills to improve their productivity and standard of living through hairdressing and cutting. The Micro-Project aimed at imparting vocational skills to the youths through provision of vocational training services, majorly tailoring. The group members trained, then trained others. A tailoring training centre has been set up within the community to offer training services to community members at a fee.	50 including; refugee youth, host community youth and school dropouts.	- Livelihoods Creation, Support and Diversification - Gender Equality - Girls' and Women's Empowerment - Access to and Provision of Quality Education
15.	Ocea A, B and Ocea Village group. 13(12M: 01F)	Ocea, Rhino settlement	Increasing productivity among refugees	To empower youths in In order to address low productivity, Ocea A,B and Ocea Village group shall implement were trained in vocational skills to improve their productivity and standard of living through tailoring and sewing. The group members trained in tailoring, then trained others, particularly aiming to empower young single mothers, school dropouts among others. Conduct skills training for refugees and unemployed youth.	50 youth	- Livelihoods Creation, Support and Diversification - Gender Equality - Girls' and Women's Empowerment - Access to and Provision of Quality Education
16.	Second to none. 10(06M: 04F)	Nkoma, Rwamwanja settlement	Addressing youth idleness, low productivity and unemployment	In order to address youth idleness and unemployment, second to None Group Conduct training of idle and unemployed youth to acquire employable and productive skills in baking, business and records management.	20 unemployed youth.	- Livelihoods Creation, Support and Diversification - Gender Equality - Girls' and Women's Empowerment

						- Access to and Provision of Quality Education
17.	Non Violence. 11(09M: 02F)	Wanyange, Rhino settlement	Youth Initiative for Empowerment, Learning and Development (YIELD)	Youth Initiative for Empowerment, Learning and Development (YIELD) Conducted skills training for refugees and unemployed youth in tailoring and talent development. In order to address Low Youth Productivity and Idleness, the Non-violence group participated in skills-based training, and imparted the vocational skills and knowledge to other refugees and unemployed youth through outreach activities to promote their products and attract them to the skills development hub.	50 youth	- Livelihoods Creation, Support and Diversification - Access to and Provision of Quality Education
18.	Katiku I & II. 10(09M: 01F)	Katiku I&II Rhino settlement	Addressing menstrual hygiene management among refugees & youth	In order to address the problem of poor menstrual hygiene management, and its associated effects such as school dropout and low self-esteem among others, the youth in Katiku I and Katiku II addressed menstrual hygiene management among Refugees and Youth through participating in skills-based training in (re-usable) sanitary pad making and then imparted the skills gained to others. They supported acquisition of equipment for making the large-scale production of sanitary pads.	100 teenage girls.	- Livelihoods Creation, Support and Diversification - Gender Equality - Girls' and Women's Empowerment - Access to and Provision of Quality Education
19.	PAMOJA. 12 (6M: 06F)	Makindye Division, Katwe	Addressing school dropouts among Teenagers	In order to address lack of employable skills and its devastating effects, especially Addressing school dropouts among Teenagers. The project aimed to carryout sensitization and conduct vocational skills training for the dropouts in selected highly productive and marketable skills including baking, bar soap making and liquid soap making. This provided them with employability skills development to empower them to improve their livelihood opportunities.	50 school dropouts	- Livelihoods Creation, Support and Diversification - Access to and Provision of Quality Education